**EDD 104: Source Evaluation Process**

**Overview:** In order to be a successful researcher, it is important that one is able to justify the validity of a source. This guide has been created to guide students through the evaluation process.

**Directions:** Evaluate the student sample research. What is the student’s research score: high, medium, or low? What advice would you give this student before he submits the assignment for a grade?

Hyun Ae Chung, Jemo Park, Jung Bo Hwang, Hee Dong Kim, & Hwa Shik Jung. (2016). Design of Ergonomic Front-Entry Sitting Toilet System for People using Wheelchairs. 대한인간공학회지 , 35(5), 425-437.

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| Evaluation\* | Credibility:  [] High [X] Medium [ ] Low | The only information this student provides about the credibility of the source is that it is peer reviewed and from the Journal of Ergonomics Society of Korea. Overall, that information leads the reader to believe the source is credible; however, the student could reach a “high” score by including more information about the publisher of the journal and that journal’s credibility. The student should have included what kind of articles have they published previously and if this fits into the general type of articles the journal usually publishes; therefore, this student receives a “medium” evaluation. |
| Relevance:  [ ] High [ ] Medium [X] Low | The student writes a significant amount of summary, but they do not explain why that information is relevant. They did not include any information about the author, and they did not include any information proof of verification of information, such as discussion of sources they cross referenced the information. |
| Authority:  [ ] High [ ] Medium [X] Low | The student does not include any information about the author. This means they provide no information about the credentials of the author or the number of years of experience, and for me to evaluate the student at a medium, they would have had to include that. |
| Purpose:  [X] High [ ] Medium [ ] Low | The student is very clear about the purpose of the source. The student said upfront that the purpose of the source is to analyze the challenges in the bathroom routines of people with wheelchairs, then explaining how accessible bathrooms are specifically designed. However, the student could have included if they saw ads on the side of the website; however, that may not have made sense to include in an annotated bibliography, so the student still receives a “high” evaluation. |